Standard 2 Writing Template

Instructions

* The first sentence listed is the Principle. If needed, add the language from the rubric or another qualifier to describe how well the school is aligned with the principle. For example, “The school community provides a safe, positive, respectful, and inclusive culture and is beginning to demonstrate commitment to diversity, equity, inclusion, and belonging.”
* The next sentence is the first descriptor. All descriptors are listed. Use a qualifier if needed. Describe how your school aligns or has plans for alignment with the descriptor. Use 2-3 examples to support alignment to the descriptor. If the school has no information for that descriptor state it. For example, from 1.4, “We have yet to collaborate as problem-solvers and co-learners as often as we would like due to lack of time.” If you have plans for the future, those can be stated.
* Repeat for all descriptors.
* The last sentence is the rating. Use the Principles Rubric to determine the rating. Choose one rating and delete the others.
* Once you finish all Principles for the Standards, write the strengths and areas of growth for the entire Standard. Use the language of the principles and descriptors to help write the strength or need.
* Remove the blue text from your writing when you are finished.

Principle 2.1

First sentence - The school’s vision of the graduate is defined by measurable criteria and learners receive feedback on their progress toward proficiency.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

The school defines what proficiency looks like for each aspect within the vision with specific and measurable criteria for success. (Add 2-3 examples and information here:)

Write Here:

The school integrates opportunities for students to practice the skills within the vision and receive feedback on their progress throughout the curriculum.  (Add 2-3 examples and information here:)

Write Here:

The school embeds the vision into curriculum, instruction, and assessment practices.  (Add 2-3 examples and information here:)

Write Here:

The school develops and implements a formal process to assess and communicate each individual learner progress toward achieving the school’s vision of the graduate to learners and their families.  (Add 2-3 examples and information here:)

Write Here:

The school develops an annual report on whole-school progress toward learners’ achievement of the vision of the graduate.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.1.

Principle 2.2

First sentence - There is a written curriculum in a consistent format for all courses in all departments that includes units of study with guiding/essential questions, concepts, content, and skills and integrates the school’s vision of the graduate.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

The written curriculum includes units of study with guiding/essential questions, concepts, content, and skills, instructional strategies, and assessment practices.  (Add 2-3 examples and information here:)

Write Here:

The written curriculum includes opportunities for all students to see themselves represented within the curriculum.  (Add 2-3 examples and information here:)

Write Here:

The written curriculum includes competency-based elements for all career and technical education programs with pathways leading to licensure, certification, and post-secondary education. (Add 2-3 examples and information here:)

Write Here:

The written curriculum includes connections to the school’s vision of the graduate. (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.2.

Principle 2.3

First sentence - The written curriculum emphasizes deep understanding, through aspects such as interdisciplinary learning, project-based learning, and authentic learning experiences.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

The written curriculum makes connections to prior knowledge across disciplines.  (Add 2-3 examples and information here:)

Write Here:

The written curriculum places emphasis on learner application of knowledge and skills.  (Add 2-3 examples and information here:)

Write Here:

The written curriculum includes discipline-specific, higher order thinking and transferable skills and dispositions. (Add 2-3 examples and information here:)

Write Here:

The written curriculum embeds skills and competencies necessary to attain the school’s vision of the graduate.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.3.

Principle 2.4

First sentence - Instructional practices are designed to meet the learning needs of each student.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

Instructional practices include strategically differentiating, individualizing, and personalizing based on the needs of all learners.  (Add 2-3 examples and information here:)

Write Here:

Instructional practices include using formative assessment to adjust instruction.  (Add 2-3 examples and information here:)

Write Here:

Instructional practices include organizational grouping and tiered intervention strategies that meet the needs of each learner.  (Add 2-3 examples and information here:)

Write Here:

Instructional practices include structure and support to provide all learners with access to rigorous learning opportunities.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.4.

Principle 2.5

First sentence - Students are active learners who have opportunities to lead their learning.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

Active learning includes student agency through meaningful, relevant, and self-initiated learning experiences.  (Add 2-3 examples and information here:)

Write Here:

Active learning includes opportunities for students to set goals and reflect upon the results to guide learning.  (Add 2-3 examples and information here:)

Write Here:

Active learning includes application of knowledge and skills to authentic tasks.

Active learning includes pursuit of personal interests, and opportunities for creative expression.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.5.

Principle 2.6

First sentence - Learners regularly engage in inquiry, problem-solving, and higher order thinking skills.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

Learners engage in deliberately designed learning and assessment experiences that are cognitively challenging and require learners to develop and exercise a full range of thinking skills and learning dispositions.  (Add 2-3 examples and information here:)

Write Here:

Learners engage in analysis, synthesis, creativity, making connections, and understanding relationships.  (Add 2-3 examples and information here:)

Write Here:

Learners engage in investigation and examination.  (Add 2-3 examples and information here:)

Write Here:

Learners engage in critical and creative thinking.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.6.

Principle 2.7

First sentence - Learners experience a wide range of assessment practices to support and improve learning.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

Effective assessment practices include formative and summative assessments to gather information about student progress and inform instruction.  (Add 2-3 examples and information here:)

Write Here:

Effective assessment practices include common assessments that ensure consistent and equitable learning opportunities across grades and courses.  (Add 2-3 examples and information here:)

Write Here:

Effective assessment practices include specific and measurable criteria for success provided to learners before assessments.  (Add 2-3 examples and information here:)

Write Here:

Effective assessment practices include regular and consistent checks for understanding in ways that engage every learner’s thinking including self-assessment.  (Add 2-3 examples and information here:)

Write Here:

Effective assessment practices include presentations of learning to authentic audiences, including students, families, community members, and professionals.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.7.

Principle 2.8

First sentence - Learners have multiple opportunities to demonstrate their learning, receive corrective feedback, and use this feedback in meaningful ways to support their learning.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

Learners are provided with multiple and varied opportunities over time to demonstrate their learning.  (Add 2-3 examples and information here:)

Write Here:

Learners are provided with consistent, systematic, specific, and timely corrective feedback. (Add 2-3 examples and information here:)

Write Here:

Learners are provided with opportunities and time necessary to revise and improve their work.  (Add 2-3 examples and information here:)

Write Here:

Learners are provided with teacher and peer feedback and self-reflection to guide next steps in learning.  (Add 2-3 examples and information here:)

Write Here:

Learners are provided with separate grading, reporting, and feedback on work habits and academic skills.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.8.

Principle 2.9

First sentence - Learners use technology across all curricular areas to support, enhance, and demonstrate their learning.   (If needed, add the language from the rubric or another qualifier to describe how well the school is meeting the principle.)

Descriptor sentences (add examples, information, or details after each sentence.)

Learners use technology in informed, effective, and ethical ways to access, support, document, and supplement their learning.  (Add 2-3 examples and information here:)

Write Here:

Learners use technology to research, create, and problem-solve.  (Add 2-3 examples and information here:)

Write Here:

Learners use technology to personalize the pace of learning.  (Add 2-3 examples and information here:)

Write Here:

Learners use technology to share work with an audience beyond the school community.  (Add 2-3 examples and information here:)

Write Here:

Learners use technology to collaborate digitally to support learning.  (Add 2-3 examples and information here:)

Write Here:

Concluding sentence - The school is in the not yet evident/initiating/developing/implementing transforming phase for Principle 2.9.

Standard 2 Strengths

Standard 2 Areas of Growth