



NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

Commission on Independent Schools **Self-Study Islamic Schools Indicators**

Indicators related to Islamic identity have been added to several Standards to prompt a special focus within the general reflection, assessment, and planning of the Self-Study.

Foundation Standards

1. Enrolled students align appropriately with the mission

- 1.g. The school's mission and philosophy statement clearly reflects a commitment to Islamic education and identity.

2. The governing body/board assures the school remains sustainable and true to its mission

- 2.i. The governing body and school leaders consistently articulate the Islamic identity of the school as a foundational element of the school's mission and ensure that Islamic identity permeates the culture and decision-making processes.
- 2.j. If affiliated with a mosque or Islamic center, the relationship and roles between the mosque or Islamic center and the governing body, including finances and facilities, are clearly defined in writing.

3. The school's resources sufficiently support present and prospective operation

4. The school assures that the adult community is qualified and organized to implement the mission

- 4.g. Programs are regularly provided for faculty and staff to continue their faith development, their understanding of the teachings of Islam, and their call as Islamic school educators to contribute to the faith development
- 4.h. The school encourages the faculty to be living examples of Islamic character, and to continually practice and reinforce Islamic values in order to be positive role models for students.

5. A proactive culture of health and safety permeates the school

6. Proprietary schools ensure effective leadership, clear organizational structure, and the necessary resources to successfully execute the mission of the school for the foreseeable future. *Note: This Standard applies to for-profit schools only. Not-for-profit schools need not respond.*

Program Standards

7. Commitment to mission and core beliefs informs decisions, guides initiatives and aligns with the students' needs and aspirations

- 7.f. A commitment to the school's Islamic identity is expressed through the wording of the school's mission statement.
- 7.g. The administration provides leadership to assure that expression of Islamic identity is pervasive in all aspects of the school.

8. Commitment to inspiration and support characterizes the approach to each student

- 8.j. Students are provided regular opportunities to experience and appreciate expressions of Islamic principles and values in culture and arts.

9. Commitment to excellence distinguishes the program

- 9.m. The school develops a religious studies program that includes: Islamic Studies, Qur'anic Studies, and Arabic Studies
- 9.n. Islamic teachings and values are incorporated into all academic disciplines and are integrated into all aspects of school life and activity.
- 9.o. The school develops and implements a religious studies curriculum based on clearly defined expectations, standards, and measurable goals.
- 9.p. The curriculum provides understanding and meaning behind prayer and the celebration of the Islamic holidays and holidays of others.

10. Commitment to continuous professional development permeates the adult culture

- 10.i. The administration recruits qualified staff members and plans in-service opportunities for professional growth of the staff, pedagogy and Islamic knowledge.

11. Commitment to engaging with the greater community enhances student experience

- 11.f. The administration, with the faculty and staff, instills in students an Islamic identity and prepares students for integration into a religiously and ethnically diverse and pluralistic society.

12. Commitment to meeting the needs of each student drives the residential program

13. Commitment to the health and well-being of each student guides the school's homestay program

Strategic Planning Standard

14. Commitment to long-term viability and innovation guides planning