# NEASC ACCREDITATION PORTAL Quick Reference for Completing Five-Year Progress Reports



accportal.org/cpss

December 2017

## Portal Instruction for Head of School

**Five-Year Progress Report** 

To begin working on the Five-Year Progress Report, go to the following website:

https://www.accportal.org/cpss

Login using the credentials provided by the NEASC staff. If login information is needed, please contact Rachelle Marconnot at <u>rmarconnot@neasc.org</u> or 781-425-7732.

Committee on Public Secondary Schools NEASC Accreditation Portal	
Username:	
Password: (forgot your password?)	
Submit	

Upon logging in, this is the Dashboard screen: Your school's name will show up in the box

DASHBOARD	SCHOOL HELP PAGE	CHAIR PAGE	CONTACT US INSTRUCTIONAL MATERIALS	EVALUATOR GUIDES			Logout	Edit Login Information
		My Sc	Dashboard hool				-	
		Edit	Title	School	Visit Type	Visit Dates		
		Edit	Millennial Five-Year Progress Report	Millennial High School, Burlington, MA	Interim Report	12/01/2017 - 03/01/2018		
			ACCREDITATION	PORTAL is a service mark of Southern Association of Independent	ant Schools, Inc.			

Click "Edit" to continue to the school's homepage:

# 🏦 My School

Edit	Title	School	Visit Type	Visit Dates
Edit	Millennial Five-Year Progress Report	Millennial High School, Burlington, MA	Interim Report	12/01/2017 - 03/01/2018

## This is the school's homepage:

REPORT HOME	SCHOOL HELP PAGE CHAIR PAGE CONTACT US	INSTRUCTIONAL MATERIALS EVALUAT	OR GUIDES	
	Millennial Five-Year Progr	ress Report		Previous Reports Control Panel
	Millennial High School Burlington, MA			HTML PDF
	Start Date         End Date           2017-12-11         2018-03-01			
Response Areas				Email Everyone Below  Principal
	General Recommendations Highlighted Recommendations		4	Theodore Sizer Principal Millennial High School Burlington, MA rmarconnot@neasc.org
Report Questions				Follow-up Coordinator(s) Richard Dufour Co-Chair
	Open Interim Question Set           Open         Five-Year Progress Report Sections III through IX		Last Edited	Millennial High School Burlington, MA
types Pre-real Plogress Report Sectoris in Uniougin IX.				Charlotte Danielson Co-Chair Millennial High School Burlington, MA
	File Library	Del Copy		Email Team
			j) Na Vladendari Schola I	

At the very top the toolbar provides the following options:

DASHBOARD REPORT HOME SCHOOL HELP PAGE CHAIR PAGE CONTACT US INSTRUCTIONAL MATERIALS EVALUATOR GUIDES
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- Dashboard: Will bring the user back to the first page seen upon logging in
- **Report Home**: Will bring the user back to the school's homepage
- School Help Page: Will connect the user to the NEASC website
- Chair Page: For visiting team chairs only
- Contact Us: Will populate an email to a member of the NEASC staff
- **Instructional Materials:** Will connect the user to the Portal Instructional Guides located on the NEASC website
- Evaluator Guides: Will connect visiting team members to the standards review

In the upper right-hand corner, you will see two boxes:

- 1. Previous Reports
- 2. Control Panel



Millennial Two-Year Progress Report

<u>Previous Reports</u> will provide PDF copies of the most recent reports (if reports were not completed in the portal there will not be any reports listed)

Previous Reports Control Panel

📝 Previous	Accreditation	Reports
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Accreditation Title	Visit Dates	Self-Study Report	Visiting Team Report
1885 Accreditation Visit Burlington, MA	2018.06.03 - 2018.06.06	209 L	221 2

The Control Panel allows the head of school to add users to the portal

Before continuing with the report, access to the portal will need to be given to the follow-up coordinators and any other administrator or faculty which you would like to have access to enter information into the portal

To do this you will need to do the following:

- Click the "Control Panel" button to enter the Control Panel
- Click "Manage Access" to begin adding users

Welcome to the Interim Report Control Panel					
<u></u>					
Manage Access		Coming Soon			

Here is a list of the school's faculty members who have previously been added to the portal

- In order to give users access to this specific report click "Grant Access"
- If someone is listed that is no longer a faculty member at the school click "Request Removal"
- If there is a faculty member who should have access but is not listed click "Add Personnel"

This tool enables you to give edition If any individual in the list below is	Email Everyone Below				
🚇 School Personnel	<b>Theodore Sizer</b> Principal Millennial High School Burlington, MA				
Name	Email	Title		Action	
_				Add Personnel	Follow-up Coordinator(s)
Lactive School Pe	ersonnel				Millennial High School Burlington, MA
Name	Email	Title	Action	Request Removal	
Faculty 1	faculty1@neasc.org	Teacher	Grant Access	Request Removal	Charlotte Danielson
Faculty 2	faculty2@neasc.org	Teacher	Grant Access	Request Removal	Millennial High School Burlington, MA
Charlotte Danielson		Co-Chair	Grant Access	Request Removal	
Richard Dufour		Co-Chair	Grant Access	Request Removal	Email Team 🔀
1 Faculty	facuty1@gmail.com	Teacher	Grant Access	Request Removal	
Theodore Sizer		Principal	Grant Access	Request Removal	

To add new personnel, fill out the form and click "Add Person"

## Le School Personnel Access

Name		Email	Title	Action
				Add Personnel
Add New Person	nel			
First Name:	•			Fill in the fields to the left and hit 'Add Person' to add a new person to
Last Name:				can give them access to edit the report.
Email:				
Usemame:				Add Person
Password:				
Title:				

## Return to the "Report Home" page to begin working on the report

Instructions on how to write the report in the portal can be accessed through our website under "Ongoing Accreditation" or click the following link: <u>https://cpss.neasc.org/ongoing-accreditation/5-year-progress-report</u>

**Note:** it may be helpful to first gather the most recent NEASC correspondence (i.e. letters and reports) before working on the Five-Year Progress Report

Traditional Five-Year Progress Report Instructions and Sample are located on our website:

## https://cpss.neasc.org/ongoing-accreditation

At the top of the home page is the begin and end dates for the Five-Year Report

## Along with the "Response Areas" and "Report Questions"

Start Date 2017-12-11	End Date 2018-03-01	
		Email Everyone Below 🔀
Respor	nse Areas	💄 Principal
$\sim$		$\sim$
General F	Recommendations	Theodore Sizer Principal
Highlight	ted Recommendations	Millennial High School Burlington, MA marconnot@neasc.org
Report	Questions	Follow-up Coordinator(s)
		Richard Dufour
Open	Interim Question Set	Last Edited Millennial High School Burlington MA
Open	Five-Year Progress Report Sections III through IX	-

# **Response Areas**

General Recommendations						
Edit	Item	# Requests	Last Edit			
Open	Standard 1 Recommendations	6				
Open	Standard 2 Recommendations	8				
Open	Standard 3 Recommendations	3				
Open	Standard 4 Recommendations	10				
Open	Standard 5 Recommendations	11				
Open	Standard 6 Recommendations	9				
Open	Standard 7 Recommendations	7				
Highlighted Recommendations						
D						

# **Response Areas**

General R	ecommendations			4
Highlighte	d Recommendations		,	•
Edit	Item	# Requests	Last Edit	
Open	Standard 1 Recommendations	1		
Open	Standard 2 Recommendations	2		
Open	Standard 4 Recommendations	3		
Open	Standard 5 Recommendations	1		
Open	Standard 7 Recommendations	1		

**Note:** to see a complete list of recommendations without having to open each one individually, open the **HTML** or **PDF** version of the report at the top of the homepage.

## How to Respond to each General and Highlighted Recommendation:

- 1. Begin by clicking "Open"
- 2. Select a Response Status from the dropdown menu (right hand side above the text box)
- 3. Write a response in the dialogue box
- 4. Click "Save All Responses"

	Millennial Five-Year Progress Report	Previous Reports	
SIC			
Progress Report	Requests		
🕼 Standard 1 Recomm	endations		
Response Request 1 Identify the targeted level of acade	R mic achievement for each learning expectation and ensure that leachers and students are aware of these targets	esponse Status	<b></b>
Formats - B I			
Write response here.			
p		4	
	ACCREDITATION PORTAL is a service mark of Southern Association of Independent Schools, Inc.		•
			Save All Responses

Once the response has been saved, this will appear at the top of the page:

Your u	pdates have been saved to your	profile
<< Previous	Report Home	Next >>

Click "Next" to respond to the next recommendation, or click "Report Home" to return to the homepage.

Once back on the homepage, the system will provide a time stamp for when the section was last edited.

Last Edit
05-19-2017 1:10pm
06-15-2017 12:57pm

### How to respond to each report question

1. Under the "Report Questions" click "Open" and respond to all the prompts

# **Report Questions**

Open	Interim Question Set	Last Edited
Open	Five-Year Progress Report Sections III through IX	

- 2. Write a response in the dialogue box
- 3. Upload any files that may be used as evidence by clicking "Add Files"

#### Section IV

Section IV: Submit a copy of the school's current statement of core values, beliefs, and learning expectations (formerly mission and expectations for student learning), describe the process used to develop the core values and beliefs about learning.

																	1	words
Formats -	В	Ι	U	E	Ξ	3 3	<b>i</b> = -	 <u>A</u> .	• <u>A</u>	• 0	) P		M	∎				
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þ																		jal.
Related Files:	Section	ı IV																
Add Files	Drag 8	Drop I	Files He	re (Max	size 25Ml	b)												
File Library											ſ	Del			Сору			

4. Be sure to click, "Save All Responses," before exiting this section

Once on the home page, scroll to the bottom. There is a section with the heading, "Upload Support Files." This is where any additional files for the progress report can be.

Save All Responses

# **Uploaded Support Files**

lload Files		
Add Files Drag & Drop Files Here (Max size 2	иь)	
<b>F</b> ile 1 ib	2-1	

Once the report is completed click the "<u>Mark Report Complete</u>" button at the top of the homepage. This will not appear until at least 75% of the report has been completed. However, you should make sure that <u>all</u> Sections I – IX of your report are completed before you click on this button.

When you click the "<u>Mark Report Complete</u>" button you are submitting your report and you will not have access to the report after it is pressed.